



Inspiring
Learners

MULTI ACADEMY TRUST

Join us...

Why join us?

Inspiring
Learners

Do you want to be part of a Trust where genuine **collaboration** and support is valued so each school benefits and achieves even more?

Do you want to be part of a Trust that is **ambitious** for everyone to grow and succeed, where there's no ceiling on expectation and a belief that every child can achieve and where the professional development of staff and leaders is a high priority?

Do you want to be part of a Trust where schools are encouraged and enabled to develop **innovative** practice: working collaboratively with each other; questioning and challenging ideas; imagining possibilities and tapping into the latest educational research and digital technologies?

At Inspiring Learners, our **integrity** is strong and can always grow stronger through contributing to a true and dynamic learning community - one in which leaders and staff feel valued and motivated. Our mission and values are lived and breathed, every day, with children at the heart.

Our **passion** is our baseline – we are passionate about who we are and what we do. Our trustees, governors, heads, leadership teams and staff across the board are fervent in exploring and refining our 'whys' and

'hows'. This passion also extends to the financial and administration of the Trust where Central Trust funds are used to benefit every school. Each Head, as part of the Trust Leadership Team contributes to and influences Trust priorities.

We're passionate that schools align with the Trust values and mission - and are equally excited by the uniqueness each school brings. If you think your school could be a valued and integral part of our organisation, we'd love to hear from you!



Being part of **Inspiring** Learners What does it mean?

high expectations
collaboration
individual school identity
relationships
strong trust identity
inclusive culture
strong governance
headteacher voice
innovative practice
strong trust identity
readings

“

Being part of Inspiring Learners Trust provides you with a real sense of belonging around a shared love of learning and a love of working with children. Everyone, at every level wants the very best for our children and you feel listened to, valued and part of a team who truly care about you and the children. Collaboration sits at the heart of how we work within the Trust and this is both empowering and supportive. It truly is a privilege to be working within a Trust where I am encouraged, motivated and supported by like-minded professionals in being innovative and creative and where I am trusted to do the job I love, to achieve the very best and the highest standards for all stakeholders I work with.

Kathryn Manion, Headteacher Tyntesfield Primary

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Being part of **Inspiring Learners** What does it mean?

Strong Trust identity

We want schools in our Trust who share our passion, who believe in our mission & values and are excited by our educational vision.

Individual school identity

We know the importance of each school being a school for their local community. At Inspiring Learners we actively encourage each school's individual identity to shine whilst fostering a collective sense of identify within our Trust.

Collaboration

We love working together and have seen the huge benefits when we do. There are so many ways we collaborate across our Trust and are always seeking more. Our recent Trust Reading Project has exemplified the HUGE benefits of working together across our schools leading to blossoming reading cultures, raised standards of reading and a full-time librarian in each school.

Relationships

Strong, positive, professional relationships are at the heart of our Trust. We know the value and importance of relationships in fostering a culture of trust, we want everyone to feel valued, have a voice and feel they belong.

Headteacher voice

Every headteacher has a voice, actively contributing to shaping the development of our Trust. As a Trust we work so closely and collaboratively with our school leaders: we share, we listen, we discuss, we problem solve, we vision and we shape together.

Learning community

At Inspiring learners we are all learners. Across the Trust we're continually fostering opportunities to grow our learning community: cross-school projects, research and development, sharing practice, professional development opportunities for all staff and leaders...

Being part of **Inspiring Learners** What does it mean?

High expectations

We never stand still. We are continually reflecting upon, discussing and evaluating what we do. Whether that be our curriculum, pupil achievement, SEND provision, outdoor learning, safeguarding culture, financial management, governance, leadership, intervention ... we never stop striving to achieve excellence in all aspects of our work.

Inclusive culture

We are passionate about fostering a culture of inclusion and are continually driving forward our inclusive practice. We are excited to be implementing our recently developed and ever evolving Educational Disadvantage Strategy, based on reading, research and reflection and are absolutely committed to 'closing the gap' and enabling every child to achieve.

Innovative practice

We are excited by the opportunities afforded to further improve our educational provision through use of digital technology, embracing current research, engaging in our own research projects...

Strong governance

Our amazing board of trustees are passionate about the ethos of our Trust and committed to enabling each school to achieve the very best outcomes for every child. Strong and effective governance is a key feature of our Trust and is achieved through our Trust Governance Model, underpinned by investment in trustee/governor development resulting in robust Trust governance supported and enabled by active and effective local governance.

Reading

We love reading!! Reading is 'front and centre' across our Trust as we recognise that reading is the master skill of school and the foundation for academic achievement. Each of our schools have a full-time librarian ensuring our school libraries are vibrant hubs where reading cultures are deeply embedded and our children are enabled to become life-long readers.

Who are we?



Inspiring Learners Trust was established in 2018 with a passion and commitment to establish a multi-academy trust with children and learning at the core.

Currently we are a small Trust of two primary schools – Bollin Primary and Tynesfield Primary – but we are excited to grow and share the journey with schools who share our passion.

Our mission is who we are, it's our motivation and drives

everything we do: **Inspiring a community of learners and leaders, to achieve excellence, with children at the heart of everything we do.**

Our vision is to grow our Trust with schools that believe in what we do and how and why we do it, with each school offering exciting collaboration opportunities and being a valued and integral part of our organisation. We're excited by the potential to develop and grow: strong learning

Inspiring Learners



communities where everyone is and feels valued; motivated staff teams; inspired leadership at all levels; fantastic curriculum provision and learning experiences leading to even better outcomes for our children.



Inspiring Learners

What are we about?

“The children are at the heart of everything we do, and I think that’s the way it should be. They are the reason we do what we do and it’s wonderful when you can see the engagement that the children have in what we are doing. Seeing that awe and wonder and those light bulb moments and watching them progress is my favourite thing.”

Our Mission is to **“Inspire a community of learners and leaders, to achieve excellence, with children at the heart of everything we do.”**

We want to **inspire** EVERYONE in our trust.

We encourage and enable people, working together, united with the ambition to achieve more, to believe in each other, ourselves, our vision and our values. We embrace professional

challenge with mutual support and high levels of well-being. This means we pride ourselves on being able to thrive in a strong community with fruitful collaboration and stimulating growth - we are all learners. We all have the desire to grow.

The children are the reason we do what we do - they are the most important people in our organisation. To have

a positive impact on their outcomes, children are at the heart of ‘everything we do’. Everything we do is achieved with the spirit of the Inspiring Learners Values - teaching and learning policies, leadership structure, leadership decisions, recruitment, curriculum design, financial decisions, governance and more. Inspiring Learners is an attitude, a feeling, a way of life - something that touches every aspect of our work.

Inspiring Learners is an experience. We unashamedly aspire for excellence for ourselves and each other. As inspired learners, together we live our adventures always to achieve our best. The elements of our vision is clear - happy thriving children, growing a learning community, effective safeguarding culture, staff well-being, educational excellence...the list is a common desire. Converting these into rich experiences is our passion. Our

vision is that our children thrive because every decision we make starts and ends with the child. Our vision is that our Trust is an inclusive organisation where everyone is and feels valued. Our vision is that Staff are highly skilled, motivated with everyone actively contributing to a dynamic learning community through reading, research and discussion.

Inspiring Learners

“Inspiring Learners is exactly that. It's about inspiring every learner within our Trust, and our learners are everyone. It starts with the children, the learners ultimately we want to enable to achieve the very best they can, but our staff our learners, we are ALL learners within the Trust.”

what is our
vision?

White Paper

The recent White Paper '**Opportunity for all: Strong schools with great teachers for your child**' provides a definition of Trust strength.

High Quality and Inclusive Education – delivers high quality education across their academies, including for disadvantaged children and children with SEND, and operates fair access. Has effective central leadership teams, strong school leadership and teaching, and uses evidence-based curriculum design and implementation.

School Improvement – works quickly to improve standards within all their schools, particularly transforming previously under performing schools, and maintaining appropriately performing schools.

Strategic Governance – operates an effective and robust governance structure that involves schools and exemplifies ethical standards. Utilises the expertise and skills on its boards to oversee the strategic direction of the trusts effectively and hold leaders to account. Has a strong local identity, engaging effectively with parents and the wider community.

Financial Management – is underpinned by strong and effective financial management, prioritising the use of resources, including the estate, to deliver the best educational experience for children.

Workforce – trains, recruits, develops, deploys and retains great teachers and leaders throughout their careers, proactively engaging in Initial Teacher Training and the Early Career Framework, supporting staff development by using National Professional Qualifications and other evidence-based professional development and providing them with opportunities to progress. Deploys the best staff in the schools where they are needed most and prioritises staff wellbeing.

Why we are a **strong** Trust

Inspiring Learners is a strong Trust and meets all five features of a strong Trust

1. High Quality and Inclusive Education:

Our schools provide high quality inclusive education and we are proud of the strength and depth of our teaching staff and leadership teams at each school.

2. School Improvement:

As a Trust, we have a strong track record of school improvement both within our Trust and in the support provided to other schools over the past ten years.

3. Strategic Governance:

Our strategic governance is robust and strong, recognised in a recent External Governance Audit (January 2022):

“Inspiring Learners Trust is well governed and well led. The Board are all committed and capable and proud to be part of the Trust.”

“The CEO leads the Executive team exceptionally well and is a highly regarded professional in their field.”

“The processes around Governance in the Trust are all thoroughly planned and executed and in some cases represent outstanding practice.”

“The current Leadership of the Trust is strong and committed both at Board level and in the Executive team.”

“Trustees are highly knowledgeable about their specialism and about the Trust as a whole.”

“Trustees are clearly focused on the whole child and providing children with life experiences as well as education.”

“Expectations for performance and outcomes are high and continue to rise.”

“The Trust has an excellent 5 year Strategic Plan with clear objectives and responsibilities.”

Why we are a **strong** Trust

4. Financial Management:

We are proud of our exemplary financial controls and systems, proven by two years' external audit reports with no audit weaknesses, identified by our independent auditors.

We focus on constant improvement to ensure every penny is spent wisely and carefully and proactively focus on needs on the needs of the

children to ensure we invest in environment and resources to enhance their learning experience.

5. Workforce

Staff well-being and development is prioritised at both school and Trust level and we have a strong track record of staff professional development and opportunity both within and beyond our Trust.





Inspiring
Learners

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Want to find out more?

Contact Kylie to further explore
joining Inspiring Learners...

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“ ...this is a well-run Trust and is in a
strong position to take its next steps... ”

External Governance Audit January 2022